

BLOOM'S TAXONOMY QUESTIONS

KNOWLEDGE – Recalling information	COMPREHENSION – Understanding meaning	APPLICATION – Using learning in new situations
Where did	Tell me in your own words...	What would happen to you if
What was	What does it mean	What would you have done the same as
Who (was) were	Give me an example of	If you were there would you.....
When did	Describe what	How would you solve this problem in your own life?
How many	Illustrate the part of the story that	In the library, find information about.....
Locate in the story where ...	What does the word _____ mean?	
Point to the	Make a map of	
List the		
Name the		

HIGHER LEVEL QUESTIONS

ANALYSIS – ability to see parts and relationships	SYNTHESIS – parts of infor- mation to create original whole	EVALUATION – judgment based on criteria
What things would you have used	What would it be like if	Would you recommend this book to your friend? Why or why not
What other ways could	What would it be like to live ...	Select the best..... Why is it best?
What things are similar/different	Design a	What do you think will happen to Why do you think that?
What part of this story (etc.) was most exciting, funny, sad?	Did anything happen to you like.....	Could this story really have happened? Why/Why not?
What things couldn't have happened in real life?	Pretend you are	Which person in the story would you most like to meet? Why/why not?
What kind of person is.....	Tell (write) a different ending.	Was _____ good or bad? Why?
What caused _____ to act the way _____ did?	Use your imagination to draw a picture of	
What is the main idea of the story?	Add a new thing on your own that was not in the story.	
What was the message the author was trying to give us?		
Outline _____		

Here Questions

'Here Questions' are those where you can go to a place in the text and place your finger on the answer i.e. 'Here is the answer'

- Put your finger on the sentence where...
- What colour is...?
- What did (character) do when...?
- Who...(action) ?
- When did... (action happen) ?
- Where did / does (an action occur)?
- Where did / does (object) come from?
- Where did / does (character) come from?
- How many...?
- How much...?
- List 5...
- List the names of the main characters
- What happened at the beginning of the text?
- What happened next?
- What happened after that?
- What happened at the end of the text?
- What happened after (action)?
- What happened after (character) spoke these words (words spoken)?



The Answer is Here!

Here Questions

The answers to 'Here Questions' are found IN the text.

- What words has the author used to help us build a picture in our minds of what (location) looks like?
- List the words the author has used to help us build a picture in our minds of what (character) looks like?
- How does (character) react when (situation)?
- How does (character) react when (another character) says (quote)?
- What words tell us EXACTLY how something is said? e.g. whispered, screamed etc
- What words has the author used to describe the movement of (character)?



- What words has the author used to describe the movement of (object)?
- Find the word in this (sentence / paragraph) that means (definition).
- Where has the author used words that indicate the passing of time?

The Answer is Here!